

ATNEO CULTURAL LABORATORY

The Ateneo Cultural Laboratory (ACL) is a five-year engagement of the IPC with the Department of Sociology and Anthropology of the Ateneo de Manila University.

It is comprised of a three-week, six-unit summer course for Ateneo de Manila students and external professionals, focusing attention on the study, conservation, and promotion of the cultural heritage of particular Philippine districts, towns, or cities.

Aware of the vital linkage between heritage tourism and development, the IPC and the DSA are committed to conducting an ACL every summer in a different province, and to working with local government units and local groups. The sites of the ACL include: San Juan del Monte, Metro Manila (2011); Baclayon, Alburquerque, Loay, and Loboc in Bohol (2012); Kalibo and Boracay in Aklan (2013); Nasugbu and Balayan in Batangas (2014); and Puerto Princesa, Palawan (2015).

CAPACITY BUILDING

The IPC conducts capacity building and training programs for and with local government units (LGUs), national agencies, nongovernment organizations, and people's organizations, with focus on such topics as: social science research methods and methodologies (e.g., participatory research with communities, child-friendly research); gender and development (GAD) training; social and environmental assessment of projects; and the training of LGUs in the use of electronic tablets to record health information and diagnoses of patients; among others. Some of these programs have resulted in the production of research manuals, handbooks, and other training guides.



The **Institute of Philippine Culture** is a social science research organization of the School of Social Sciences of the Loyola Schools, Ateneo de Manila University. Founded in 1960 by Frank Lynch, SJ, the IPC advances the University's mission and goals by generating knowledge that helps deepen the understanding of cultures and societies; improve the quality of life of disadvantaged groups; and build a more peaceful, just, and equitable society in the Philippines, Southeast Asia, and the world. As a nonstock, nonprofit, private educational institution, the IPC supports its research activities with funds derived from internal or external sources. Enjoying academic freedom, the IPC investigates what it wishes and publishes what it finds.

CONTACT US

Visit our office at:

Institute of Philippine Culture
Second Floor, Frank Lynch Hall
Social Development Complex
Ateneo de Manila University
Loyola Heights, Quezon City 1108, Philippines

Telephone Nos.

(632) 426-6001 ext. 4651 loc. 213 (Administrative Assistant)

(632) 426-6067 loc. 213 (Administrative Assistant)

Fax No. : (632) 426-6067 loc. 121

E-mail: ipc.soss@ateneo.edu

Website: www.ipc-ateneo.org



KNOWLEDGE DISSEMINATION

The results of IPC research and lessons from capacity-building activities are disseminated through:

- IPC publications (i.e., the *IPC Papers*, *IPC Monographs*, *IPC Research Reports*, *IPC Reprints*, and the *IPC Culture and Development Series*)
- the conduct of conferences, e-conferences, research dissemination fora, round table discussions, and lectures
- the IPC website www.ipc-ateneo.org

PUBLICATIONS



The IPC has a collection of its publications on empirical social science research on the Philippines and has a unique and extensive collection of reprints on the subject, in addition to the final reports of IPC projects. The IPC has five publication lines: the *IPC Papers*, *IPC Monographs*, *IPC Research Reports*, *IPC Reprints*, and the *IPC Culture and Development Series*. For a full list of our available IPC publications, visit www.ipc-ateneo.org. Interested individuals can purchase copies of these publications at the IPC office.

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INSTITUTE OF PHILIPPINE CULTURE
SCHOOL OF SOCIAL SCIENCES
ATNEO DE MANILA UNIVERSITY

OUR PROGRAMS



INSTITUTIONAL RESEARCH

Under the IPC Institutional Research Program, research staff of the Institute of Philippine Culture carry out theoretically-grounded studies on topics they deem of interest, such as: the "vote of the poor" (what poor voters look for in candidates); the lives and times of Overseas Filipina Workers; social change initiatives that help bridge the poverty gap; armed conflict, natural disasters, urban development, population displacements in the Philippines; and Filipino families in urban informal settlements; among others.

EXTERNALLY-FUNDED RESEARCH

The IPC conducts research on critical development concerns, responding to the knowledge and field-level needs of development actors such as national government agencies, local government units, nongovernment organizations, and international agencies. Since 1960, the IPC has conducted over three hundred externally-funded studies on various research topics on Philippine culture and society, marginalized groups, and other development concerns. These topics include: agriculture, irrigation, agrarian reform and rural development; forest, watershed, and fisheries management; urban poverty and urban informal settlements, slum upgrading and low-cost social housing; community health; cultural heritage promotion and preservation; indigenous and Bangsamoro peoples; women and gender; and children and youth. The IPC has also been at the forefront of developing research methodologies such as survey research, process documentation research, child-friendly research, feminist research, qualitative life story interviewing, participatory poverty assessments which foreground the "voices of the poor," research with indigenous peoples, and electronic tablet-based data collection.



IPC MERIT RESEARCH AWARDS

With Ford Foundation grant funds, the IPC Merit Research Awards (MRA) Program advances theoretically grounded social science research on Philippine culture and society. Awarded on a competitive basis, MRA grants support the research of faculty and researchers of the Ateneo de Manila University (including the various Loyola and Professional Schools). The principal investigator of the proposed research should be a full-time faculty or researcher of the University; and the research project, completed within one school year.

Proponents are asked to submit a written research proposal with clearly stated research objectives, the proposed study's theoretical significance, and research methods. Research proposals are assessed based on a set of criteria, including: clarity and focus; theoretical substance and scholarly significance; and methodological rigor and feasibility.

The research areas are:

- * Religious change and transformation
- * Social dynamics of agriculture and labor
- * Community-based health and education
- * Urban renewal and rural development
- * Poverty reduction and the agency of the poor
- * New media and social transformation
- * Culture, memory, and nationhood
- * Environment and sustainable development
- * Women and gender; family, youth, and education
- * Global flows and Asian integration
- * Peace, justice, and democratic governance
- * Science, technology, and social innovation

For the grantees, the MRA scheme is expected to generate a substantial written output worthy of publication. They are also expected to deliver a public lecture to share the highlights of their study's findings.



IPC VRA PROGRAM

The IPC Visiting Research Associates (VRA) Program encourages and facilitates studies on the Philippines by scholars from the Philippines or abroad who are not members of the IPC or of the University. Since the early 1960s, the IPC VRA Program has assisted scholars whose disciplinary interests are in the social sciences or humanities, such as anthropology, art, communication, economics, history, linguistics, music, political science, psychology, and sociology.

VRA appointments are generally granted to postdoctoral fellows, doctoral candidates, and other experienced scholars from the Philippines or abroad. Through the IPC, a non-Filipino scholar residing in a country other than the Philippines can apply for a special non-immigrant visa as defined in Section 47 (a)(2) of the Philippine Immigration Act of 1940. The affiliation fee is USD 80 for every month of the VRA appointment.

The IPC VRA Lecture Series provides a venue for VRAs to present their research findings and conclusions to an interested public.

IPC-DSA SCHOLARSHIP PROGRAM

With Ford Foundation grant funds, the IPC-DSA Scholarship Program for Young Filipino Social Science Professionals offers support for academic and professional training in the graduate programs of the Department of Sociology and Anthropology (DSA) of the Ateneo de Manila University. It aims to develop young Filipino social science professionals with the expertise to respond to the rapidly changing social and cultural landscapes that constitute the world in which we live. Recipients of the scholarship will be enrolled in an academic program of the DSA (i.e., MA Anthropology,



MA Sociology, or MS Social Development). Moreover, the scholars will be exposed to the research programs of the IPC. This combination of academic and research training is designed to equip the scholars with the methodological, analytical, and theoretical tools to generate and mobilize knowledge in shaping transformations in their localities.

IPC SUMMER SCHOOL

The IPC International Summer School for Doctoral Researchers on the Philippines is a three-year program (from 2013 to 2015) whereby 10 to 12 promising PhD students in the social sciences or interdisciplinary programs from around the world are invited for an intensive series of workshops and lectures. With the theme "Historical and Ethnographic Approaches to Philippine Culture," the IPC Summer School addresses questions about how historical and ethnographic approaches contribute to a closer understanding of Philippine social realities. The IPC covers the travel, lodging, and most meals of the participants who are selected based on their submission of a never-published paper appropriate to the theme of the Summer School.

The four-day IPC Summer School includes presentations by each of the Summer School fellows on their paper and subsequent discussion on it. Two leading scholars in Philippine Studies moderate the discussion, provide feedback on the paper of the fellows, and deliver public lectures on their own research.

The Summer School fellows are expected to revise their papers based on the suggestions offered during the workshop sessions, with a view to submitting their papers for possible publication in *Philippine Studies: Historical and Ethnographic Viewpoints*.